**Modern Languages – Spanish Learner Journey** - **S1**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Self and Numbers** | -To greet people-To know 1-100-To have a basic conversation-To know the principles of pronunciation-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Understand and use a variety of greetings
* Count and recognise

1-100* Understand and use dates
* Say my birthday (T/W)
* Read some basic phrases out loud
 | 1. Revising vocabulary
2. Completing corrections
3. Numbers exercises including sums
4. Mini Profile
5. ‘duolingo’ Phone App

(**Numbers and Dates**) | Help with check-upsHelp with counting 1-100Help with Revision for Listening, Reading, Writing assessment | Vocabulary Check-up: **Numbers 1-20**Vocabulary Check-up: **Dates**Listening, Reading and Writing Assessment*(dictionary not allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
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| **Classroom** | -To understand the Definite and Indefinite Article-To learn about Classroom Objects-To learn about Adjectives-To know the Alphabet-To improve my Listening, Reading, Talking and Writing skills | * Recognise and use classroom objects
* Be confident about THE and A
* Describe what is in my schoolbag and in the Spanish classroom (T/W)
* Be accurate with the agreement and position of ADJECTIVES
* Sing the Spanish alphabet song
* Spell my name (T/W)
 | 1. Revising vocabulary
2. Revising grammar
3. Completing corrections
4. Drawing and labelling Classroom Objects
5. Listening to recording
6. Practising Talk out loud
7. [www.linguascope.com](http://www.linguascope.com)

(Beginner - **los colores**) | Help with check-upsListen to Talk (with Rubric) | Vocabulary Check-up: **Classroom Objects**Talking and Writing Assessment*(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 |
| **Family and Pets** | -To understand Basic Possessives-To learn about 3rd person verbs-To learn about Family-To learn about Pets-To improve my dictionary skills-To improve my Listening, Reading, Talking and Writing skills | • Recognise and use family members• Be confident about MY• Say if I have brothers or sisters (T/W)• Give names and ages of family members (T/W)• Say if I have a pet and describe it (T/W)• Use a Spanish dictionary with support | 1.Revising vocabulary2.Revising grammar3.Completing corrections4.Family exercises5.Drawing and labelling Pets6.‘duolingo’ Phone App(**Family and Animals**)7.[www.linguascope.com](http://www.linguascope.com)(Beginner -**mi familia y yo**) | Help with check-upsHelp with Revision for Listening, Reading, Writing assessment | Vocabulary Check-up: **Family Members**Listening and Reading Assessment*(dictionary not allowed)* |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
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