**Modern Languages – Spanish Learner Journey** - **S1**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Self and Numbers** | -To greet people  -To know 1-100  -To have a basic conversation  -To know the principles of pronunciation  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Understand and use a variety of greetings * Count and recognise   1-100   * Understand and use dates * Say my birthday (T/W) * Read some basic phrases out loud | 1. Revising vocabulary 2. Completing corrections 3. Numbers exercises including sums 4. Mini Profile 5. ‘duolingo’ Phone App   (**Numbers and Dates**) | Help with check-ups  Help with counting 1-100  Help with Revision for Listening, Reading, Writing assessment | Vocabulary Check-up: **Numbers 1-20**  Vocabulary Check-up: **Dates**  Listening, Reading and Writing Assessment  *(dictionary not allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility |
| **Classroom** | -To understand the Definite and Indefinite Article  -To learn about Classroom Objects  -To learn about Adjectives  -To know the Alphabet  -To improve my Listening, Reading, Talking and Writing skills | * Recognise and use classroom objects * Be confident about THE and A * Describe what is in my schoolbag and in the Spanish classroom (T/W) * Be accurate with the agreement and position of ADJECTIVES * Sing the Spanish alphabet song * Spell my name (T/W) | 1. Revising vocabulary 2. Revising grammar 3. Completing corrections 4. Drawing and labelling Classroom Objects 5. Listening to recording 6. Practising Talk out loud 7. [www.linguascope.com](http://www.linguascope.com)   (Beginner - **los colores**) | Help with check-ups  Listen to Talk (with Rubric) | Vocabulary Check-up: **Classroom Objects**  Talking and Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Family and Pets** | -To understand Basic Possessives  -To learn about 3rd person verbs  -To learn about Family  -To learn about Pets  -To improve my dictionary skills  -To improve my Listening, Reading, Talking and Writing skills | • Recognise and use family members  • Be confident about MY  • Say if I have brothers or sisters (T/W)  • Give names and ages of family members (T/W)  • Say if I have a pet and describe it (T/W)  • Use a Spanish dictionary with support | 1.Revising vocabulary  2.Revising grammar  3.Completing corrections  4.Family exercises  5.Drawing and labelling Pets  6.‘duolingo’ Phone App  (**Family and Animals**)  7.[www.linguascope.com](http://www.linguascope.com)  (Beginner -**mi familia y yo**) | Help with check-ups  Help with Revision for Listening, Reading, Writing assessment | Vocabulary Check-up: **Family Members**  Listening and Reading Assessment  *(dictionary not allowed)* |
| **Passport of Skills** |
| * Taking Responsibility * Communicating |